

# spot our rights

## 1. Aim of the activity

- Provide opportunities for participants to identify specific rights within the United Nations Convention on the Rights of the Child.
- Provide opportunities to assess which rights are most relevant to the lives of the participants.
- Provide opportunities for participants to express views about children's rights.
- Provide opportunities for participants to learn about their rights in a fun and interactive way.
- Provide visual illustrations of children and young people's rights.

## 2. Age/size of group

- 8-18 years old
- 4-12 participants

## 3. Time

- 10-15 minutes

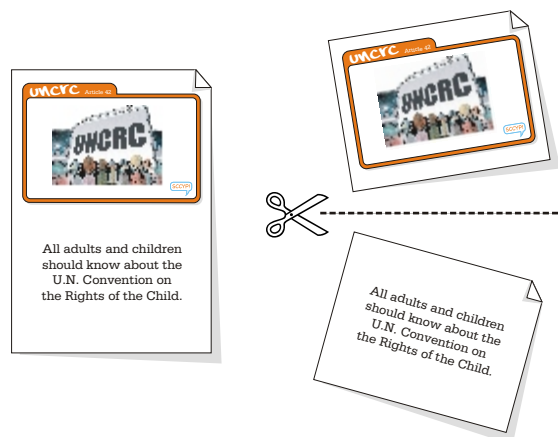
# step by step guide

## What you'll need:

- 10 UNCRC illustrations (see UNCRC-illustrations.pdf)
- List of UNCRC articles (see UNCRC-articles.pdf)
- Blue tack
- Scissors

## Preparation

- 1 Review the illustrations of the 42 articles that are set out in the UNCRC.
- 2 Select at least 10 illustrations and print these out.
- 3 There is one illustration per page, with a corresponding description printed below it in large bold type. Each page should be cut in half with the illustration on one half and the description on the other.



# step by step guide

## Running The Session

- A** Stick up the illustrations you have selected on the wall.
- B** Hand out the illustration descriptions to the participants.  
Ask individuals which picture their description(s) relates to.
- Then let the participants know how many are correct.
- C** Invite suggestions for changes until all the illustrations and descriptions are correctly matched.
- D** Finally go through each illustration and discuss it with the participants to ensure they have an understanding of each right.

### handy hint

- If your organisation does not have access to a printer illustrations can be requested from SCCYP by telephoning us on **0131 558 3733**.
- Use the list of UNCRC Articles to familiarise yourself with the UNCRC and keep it handy to use as a reference whilst running the session.

## additional resources

### Other rights workshops:

There are other workshops available which you may wish to consider running either before or after this workshop. Here are the highlights of the other workshops:

#### **Wants and Needs**

Young people can look at a range of things in their lives e.g. food, money etc and are asked to make distinctions between what things are want and needs. Through this process young people can learn more about rights - the needs represent some of the basic rights covered in the UNCRC.

#### **UNCRC – Hot or Not**

Young people can look at statements relating to the UNCRC and asked to decide which are true (hot) and false (not). Through this process young people can learn how the UNCRC came about and gain a general understanding of what it is all about.

#### **Maybe Aye, Maybe No**

Young people look at statements that are related to their rights and are asked whether they agree or disagree with that statement. This provides an opportunity for children and young people to look at their rights in a broad context and discuss issues related to age and rights.

#### **Do the Right Thing**

Young people can look at a selection of SCCYP's UNCRC illustrations and vote on what they think is the most important right to them. They then complete a manifesto saying why this is the most important right to them. This workshop can provide an opportunity to examine one right within the UNCRC in more detail.

#### **Take a Chance on Me**

Provides young people an opportunity to learn more about their rights and how to exercise them by looking at situations they can relate to. This gives participants an opportunity to compare their rights with the rights of others.

### handy hint

The “Do the Right Thing” workshop naturally follows on from this workshop.